



Silver Pines public school

A Message from Administration...

Dear Families,

We are happy to share that there is some wonderful and dynamic learning happening in our online classrooms. The grade 1/2 students will be participating in an online field trip to Swan Lake next week where they will engage in some environmental learning. Our grade 6 students have been very busy becoming more financially literate as they decide on career paths that allow them to invest in home purchases while carefully assessing their personal budgets. It has been an eye opener for some of them as they learn about the challenges of earning an income that allows them to have the things that they want.

As we approach the final months of school, we begin the process of organizing classrooms for September. We work hard at placing students in the most positive learning environment possible. We take into account the students' learning styles, personality traits, social dynamics, and gender balance. If you would like to share in this process, you are invited to send information about how your child learns best and any other pertinent information that will assist us in making the best placement possible. You can do so by emailing the school or sharing this information with your child's teacher. Please do not ask for a particular teacher. Staff teaching assignments see continual adjustments to the end of the school year and occasionally into the summer months.

Yours in Education,

Jeff Laughlin & Shauna Small

Get involved in your child's school! Attend a School Council Meeting.

Monday May 3rd @ 7:00 PM

Join Zoom Meeting

[https://yrdsb-ca.zoom.us/j/99706380100?
pwd=YXJmMEwwYUNqOThHcVpzVThIRDBSdz09](https://yrdsb-ca.zoom.us/j/99706380100?pwd=YXJmMEwwYUNqOThHcVpzVThIRDBSdz09)

Meeting ID: 997 0638 0100

Passcode: 848821

Principal: Jeff Laughlin | 905.508.7303

Vice Principal: Shauna Small | 905.508.7303

Superintendent: Liz Davis | 905.884.4477

Trustee : Simon Cui

<https://twitter.com/silverpinesps>

<http://www.silverpines.ps.yrdsb.edu.on.ca>





WHAT FAMILIES WANT TO KNOW ABOUT DE-STREAMING

DE-STREAMING

What is streaming?	<ul style="list-style-type: none"> Streaming means separating students into different course types. In Ontario, students are currently streamed for Math, English, Science, Geography, History and French. The course types for these Grade 9 and 10 courses are Academic, Applied and Locally Developed.
What is de-streaming?	<ul style="list-style-type: none"> De-streaming means that students will no longer be separated into Academic and Applied Streams. Schools will still be able to offer Locally Developed Classes. Mathematics is being de-streamed in the 2021-2022 school year. A de-streamed mathematics class will prepare students for university, college, apprenticeship and workplace pathways.
Why are courses being de-streamed?	<ul style="list-style-type: none"> Research shows that de-streaming results in better outcomes for students and particularly for those who are from marginalized communities.
What will be the class size for the new Grade 9 math course?	<ul style="list-style-type: none"> Decisions about class size have not been made.
Where can I find out information about the content in the new Grade 9 math course?	<ul style="list-style-type: none"> The Ministry of Education's Curriculum website will have further information about the new math course: https://www.dcp.edu.gov.on.ca/en/curriculum#secondary
What supports will be provided to students who have Special Education needs in the new de-streamed math course?	<ul style="list-style-type: none"> Teachers will implement the Individual Education Plan for students who have Special Education needs. Mathematics teachers will continue to work collaboratively with Special Education Resource Teachers to support students in Secondary School.
Are all grade 9 courses being de-streamed next year?	<ul style="list-style-type: none"> Grade 9 Math is the first course to be de-streamed Grade 9 English, French, Geography and Science will be de-streamed in future years.
Will Grade 10 also be de-streamed?	<ul style="list-style-type: none"> The Ministry of Education is currently only focused on de-streaming Grade 9 within the next three years.

LOCALLY DEVELOPED COURSES

What are Locally Developed (or Essentials) courses?	<ul style="list-style-type: none"> Locally Developed courses support the needs of students who have been receiving significantly modified programming in Grade 8. Locally Developed courses are offered at the Grade 9 and Grade 10 level in some schools in the areas of English, Math, Science and/or History. Students in Locally Developed courses learn content that is connected to everyday life. Programs at college and university with a high school mathematics course requirement will not accept courses in this pathway for admission.
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Why is my child being recommended for a Locally Developed program?	<p>Students who are recommended to take the Locally Developed course may:</p> <ul style="list-style-type: none"> • be working on significantly modified curriculum expectations in Grades 7 & 8. • not yet working at grade level and require additional support.
What questions should I ask if my child is recommended for Locally Developed programming?	<ul style="list-style-type: none"> • At what grade level is my child working independently without modifications? • What is my child's achievement level in mathematics? • Is my child working with modifications (changes made in grade level expectations) or accommodations (supports that do not change course expectations)?
What pathway options (Apprenticeship, College, University, Workplace) do students have if they take Locally Developed courses?	<ul style="list-style-type: none"> • Students who complete Locally Developed courses in Grades 9 and 10 are being prepared to go directly into Grade 11 Workplace courses, which lead directly to employment after high-school. • Students who successfully complete Locally Developed courses in Grade 9 may then choose to take the same Grade 9 subject in a different course type, such as de-streamed. This pathway could then lead to college or university bound courses in Grades 11 and 12.

MORE INFORMATION

If my child selects an Applied course for French, English, Science, or Geography, how will this affect their pathway choices in later grades?	<ul style="list-style-type: none"> • Applied courses lead most directly to college and workplace courses in Grade 11/12 but can also lead to university, often through additional courses. • It is important to know that while all pathways are available to students, data shows that students who start in Applied courses are less likely to pursue post-secondary education than students in Academic courses.
What is the difference between Academic and Applied classes?	<ul style="list-style-type: none"> • Content in Applied classes is taught using familiar situations and hands-on learning. • Content in Academic classes is taught using familiar and abstract situations. • Currently, Applied classes can have up to 22 students and Academic classes can have up to 29 students.
How can my child get help in math?	<p>Students can get help from:</p> <ul style="list-style-type: none"> • their math teacher; and/or • free online tutoring through TVO Mathify; and/or • this self-assessment tool on the mathematics page of the Board's website
Where can I read more about the research on de-streaming?	<p>More information about streaming can be found on the following websites:</p> <ul style="list-style-type: none"> • Restacking-the-deck.pdf • Is It Time to Detrack Math? • Restructured Pathways - Addressing Streaming from Grades 1 to 12 in the ...pdf • NCSM Position Paper • Ten Steps to Equity in Education • Equity and Quality in Education: Supporting Disadvantaged Students and Schools • Stop Streaming Students • Understanding issues associated with tracking students in mathematics education.pdf

ASIAN AND SOUTH ASIAN HERITAGE MONTH

Central Asian

Kazakhstan
Kyrgyzstan
Tajikistan
Turkmenistan
Uzbekistan

South Asian

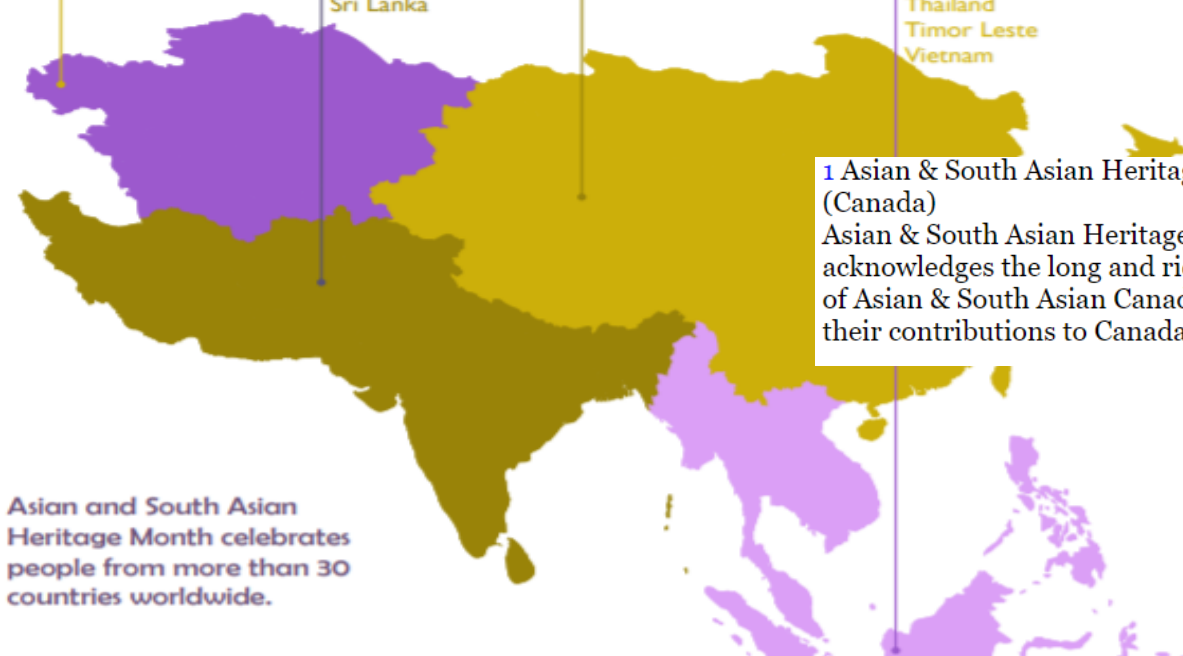
Afghanistan
Bangladesh
Bhutan
India
Iran
Maldives
Nepal
Pakistan
Sri Lanka

East Asian

China
Hong Kong
Japan
Democratic People's
Republic of Korea
Republic of Korea
Macao and Mongolia

Southeast Asian

Brunei Darussalam
Cambodia
Indonesia
Lao People's Democratic Republic
Malaysia
Myanmar
Philippines
Singapore
Thailand
Timor Leste
Vietnam



Asian and South Asian
Heritage Month celebrates
people from more than 30
countries worldwide.

1 Asian & South Asian Heritage Month (Canada)

Asian & South Asian Heritage Month acknowledges the long and rich history of Asian & South Asian Canadians and their contributions to Canada.

MAY IS

Jewish
HERITAGE MONTH



1 Jewish Heritage Month (Canada, USA)

Canadian Jewish Heritage Month was first introduced in the Senate of Canada in 2017. This legislation designates the month of May each year as a time "to recognize the important contributions that Jewish Canadians have made to Canada's social, economic, political and cultural fabric" and "to remember, celebrate and educate future generations about the inspirational role that Jewish Canadians have played, and continue to play, in communities across the country."



Jainism

1 Shrimad Rajchandra Dehvilay
A prominent Jain philosopher and scholar, this observance marks the day of His emancipation (1901).



Zarathushti (Zoroastrianism)

4 Ghambar Maidyozarem ends
Celebrates the creation of sky and the harvesting of the winter crop.



Wicca

1 Beltane

Also called Beltain, May Eve [April 30] and May Day, Beltane celebrates the conjoining of the infinite potential of the Goddess with the life-sparking energy of the God in a sacred marriage, the basis of all creation. It is a time for balancing the feminine and masculine tides within the psyche as each celebrant prepares to participate in bringing the creative potential of the year to fruition.



Eastern / Old / Orthodox Christianity

2 Pascha (E)

(Easter for those Christians who follow the Julian calendar.) Celebrates the resurrection of Jesus. It initiates the fifty-day period culminating in Pentecost.



Indigenous Spirituality

1 Planting Moon (local Oneida)

3 sisters (corn, beans and squash) are planted as these are healthy medicine for the people on earth. One story says they were brought by the Sky Woman on the fringes of her dress. She also used her hands to grab other plants (strawberries and tobacco) on her way down to earth...as told by Oneida of the Thames Elders.



Islam

7 Laylat al-Qadr (beginning at sunset to sunset of the next day)

Also known as the 'Night of Power,' Laylat al-Qadr commemorates the first revelation of the Qur'an (Islamic scriptures) to Prophet Muḥammad in 610 CE. (Special worship, including prayers, fasting and other observances begin at sunset and are generally observed until sunset of the following day.)



Islam

7 Jum'at al-Wada (Farewell Friday)

'Farewell Friday' is the last Friday of the month of Ramaḍān and the Friday immediately preceding Īd al-Fiṭr. While not considered a festival, Jum'at al-Wada is a special day for many Muslims. (Observance begins at sunset of the previous day, but special worship and prayers begin May 7.)

Diversity is our Strength!